Programn	e BS Political Science	Course Code	PS-404	Credit Hours	3		
Course Tit	Course Title Local Government Systems: Structures and Functions						
Course Introduction							
The main objective of this course is to generate awareness among the students about the							
significance of Local Government and basic dynamics of the system. It will provide to the							
students the	e parameters and analytical f	ramework for	study of	any individual s	system or		
comparison	among various systems of local	governments.					
	Lear	ning Outcomes					
On the com	pletion of the course, the student	8					
 Analyze the different structures of local government, including the roles and responsibilities of various local government entities, and understand their relationships with state and federal governments. Evaluate the administrative functions and public services provided by local governments, such as education, public safety, transportation, and community development, and assess their impact on local communities. Examine the policy-making processes at the local government level, including budget formulation, planning, and implementation, and identify the key stakeholders involved. Investigate the mechanisms for citizen participation and engagement in local governance, including public meetings, referendums, and local elections, and assess their effectiveness in promoting democratic governance and accountability. 							
	Course Content			Assignments/Rea	ndings		
Week 1	Meaning, and Nature of Local C	-	em				
Week 2	2 Scope of Local Government, Difference between Local Government and Local self-government						
Week 3	ek 3 Approaches to the study of Local Government						
Week 4	Approaches to the study of Local Government						
Week 5	x 5 Kinds of transfer of powers at the local level: Decentralization, and Devolution						
Week 6	Local Government Institutions						

	Local Government Finance & Budgeting			
Week 8	Mid Term Exam			
Week 9	Local Government: Case Study of the Developed World. An Overview			
Week 10	Salient Features of Local Government in USA			
Week 11	Local Government in Developing World			
Week 12	Salient Features of Local Government in India			
Week 13	Different Practices of Local Bodies/ Governments in Pakistan			
Week 14	Different Practices of Local Bodies/ Governments in Pakistan			
Week 15	Challenges To Local Government in Pakistan			
Week 16	Final Term Exam			

Textbooks and Reading Material

1. Textbooks.

2. Suggested Readings

- 1. A.H. Marshall, *Local Government Finance*, The Hague, International Union of Local Authorities, 1969.
- 2. Ayaz Muhammad, *Some Political Aspects of Local Government Finance in Punjab*, Oxford University Press, 2004
- 3. Daniel Norman Chester, *Central and Local Government: Financial and Administrative Relations*, London, Macmillan, 1951.
- 4. Harold F. Alderfer, *Local Government in Developing Countries*, New York, McGraw-Hill, 1964.
- 5. Henry Maddick, *Democracy, Decentralization and Development*, London, Asia Publishing House, 1963.
- 6. Hugh Russell Tinker, *The Foundations of Local Self Government in India, Pakistan and Burma, London*, The Athlone Press, 1954.
- 7. J.A.G. Griffith, Central Departments and Local Authorities, London, Allen & Unwin, 1966.
- 8. J.A.G. Griffith, Local Authorities and Central Control, London, Chichester, 1974.

9. M. A. Muttalib and Muhammad Akbar Ali Khan, *Theory of Local Government*, New Delhi, Sterling Publishers, 198

Teaching Learning Strategies

Teaching learning strategies: class participation and panel discussion, to hold a seminar with effective students participation, interactive sessions with students, surprise quiz and presentation on relevant topics, to hold competition among students to discuss effectively different topics related to subject and appreciate students through giving them certificates.

Assignments: Types and Number with Calendar

- 1. Assignment types,
- 2. Quiz competition among students.
- 3. Presentations with question answers session
- 4. And group discussions

Assessment						
Sr. No.	Elements	Weightage	Details			
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.			
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.			
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.			